Wilson College is an independent liberal arts institution founded in 1869. Wilson is dedicated to preparing women and men for successful careers through undergraduate, graduate and adult degree programs. Guided by the Honor Principle and distinguished by a commitment to transformative student growth, Wilson College prepares all of its graduates for fulfilling lives and professions, ethical leadership and humane stewardship of our communities and our world.

FOR MORE INFORMATION, CONTACT:

Eric C. Michael, Ed.D.
Director of the M.Ed. Program

WILSON ADVANTAGES

**Blended (Hybrid) Structure**
Half the classes in each course are offered online, resulting in dramatically reduced travel.

**Easy Entry**
There is no specific sequence of courses. Jump in and out as your schedule permits. Graduate on your schedule in 1\(\frac{1}{2}\), 2 or 3 years.

**No Fees**
Districts generally reimburse course tuition but not fees. Many colleges charge fees for each course. Wilson has no course fees.

**Competitive Tuition**
Tuition is among the lowest in the region and payment can be deferred until 45 days from the end of each course. ($25 extra to defer payment).

**Classes in Multiple Locations**
Cohorts in 13 counties across Pennsylvania and Maryland, more starting each semester – We can start a cohort in your district (minimum of eight).

**Course Accommodations**
We can transfer up to two graduate courses and make accommodations in other ways. Special-subject teachers (art, P.E.) are welcome.
Retrieve application materials from www.wilson.edu/med or request application packet from M.Ed. office. Please submit the following materials:

- Application form, including electronic essays and resumé.
- $35 non-refundable application fee (check payable to Wilson College).
- Official transcripts from all undergraduate and graduate colleges and universities attended must be sent directly to the director of the M.Ed. program.
- Two letters of recommendation from educators or employers. Please note, one letter should be from your current principal or supervisor. Letters should be mailed directly to the director of the M.Ed. program.
- Personal interview with the director of the M.Ed. program.

The Master of Education degree is designed for women and men in the teaching profession and is applicable to both elementary and secondary teachers. The program is based on the premise that successful teachers will need an in-depth knowledge of pedagogy, a mastery of current theory and an understanding of research-based practices and technology to move from being good teachers to becoming great teachers. The main focus of the Wilson program is to hone teaching skills through research and classroom practices, thereby fostering teaching excellence and teacher leadership.

COURSE OFFERINGS

M.Ed. candidates will plan their courses of study with their academic adviser, choosing from evening, fall and spring semesters and day/evening summer sessions.

MASTER’S-LEVEL COURSES
- Contemporary Issues in Education
- Education Perspectives in a Diverse Society
- Differentiated Instruction
- Standards Aligned Systems (SAS) **
- Reading in the Content Areas
- Inclusive Education for Students with Special Needs
- Best Practices and Effective Teaching
- Technology Integration for the Classroom
- Formal and Informal Assessment

COMPLETION-LEVEL COURSE AND PROJECT
- Educational Research and Design
  Prerequisite: Formal and Informal Assessment
- Master’s Project, Action Research
  Prerequisite: Educational Research and Design

**SAS is required for Pennsylvania Level I certificate holders.

GRADUATION REQUIREMENTS

The successful M.Ed. candidate will complete 10 courses, including a Master’s Action Research Project, while maintaining a cumulative grade-point average of 3.0 or higher. Graduate course credit will be awarded only for earned grades of C or better. An electronic portfolio of course materials is also required at the completion of the M.Ed. program.