



Certification plus Master of Education

Why take Master's of Education courses while earning TIP certification? The program will:

- **❖**enhance your certification program with 3 master level courses within the undergraduate program.
- **❖**enhance your resume when applying for teaching positions. This will indicate to prospective employers your interest in professional growth and development.
- ❖enable you to complete a Master's of Education Degree with only 7 courses following teacher certification, by:

starting immediately following certification,

<u>or</u>

by starting upon acquiring a teaching position.

Because the Wilson M.Ed. program is fully ONLINE, you would be able to complete the Wilson Master's of Education regardless of where you live.

For more information go to:

http://www.wilson.edu/admissions/teacher-intern-program/med-plus-certification/index.aspx

Program Description

- The Certification + Master of Education is an option for K-12, secondary, middle-level and PreK-4 Teacher Intern Program certification students.
- If chosen, students can take 3 of their required undergraduate
 T.I.P. courses as Master's Level Courses.
- After completion of their Teacher Intern Program,
 students would then only need to take the remaining
 7 Master of Education courses to earn the Master of Education degree.
- All courses following certification are offered fully online.
- No on campus requirements for last 7 M.Ed. courses.



1. GREAT COURSES:

- Ten courses are required for M.Ed. program completion. 3 courses are offered as part of the Wilson T.I.P. Certification program.
- Courses cover research based areas that teachers need in 21st century classrooms.
- 7 Remaining M.Ed. Courses are fully available online, saving time, travel, and can be done based upon your schedule.
- M.Ed. program is accredited by Middle States.

2. M.ED. FLEXIBLE ONLINE SEMESTERS:

- 6 semesters per year of 7 or 8 weeks each (exception final 2 completion courses)
- Semesters start:
 - Fall I starts Late August (8 wks.)
 - Fall II starts Mid-October (8 wks.)
 - Spring I starts Late January (8 wks.)
 - Spring II starts Mid-March (8 wks.)
 - Summer I starts Mid-May (7 wks.)
 - Summer II starts Early July (7 wks.)



3. NO FEES

- There are <u>no</u> course registration fees.
- Tuition (and textbooks) are the only costs involved for each course registration.





4. COMPETITIVE TUITION

Tuition is set yearly per course for M.Ed.

Graduate online courses (competively priced often lowest in the area)

AND

payments can be deferred until 45 days after the final week (for \$25 additional)

5. EASY ENTRY

- No specific sequence of courses until final 2.
- Enter any time <u>after TIP</u> Certification, skip semesters.
- Very flexible.
- Graduate in, 2, 2 1/2, 3 years as your schedule permits.

6. COURSE TRANSFERS

• Can transfer up to 2 equivalent master's level courses from other accredited institutions.



Cert. + M. Ed. Courses

TIP/Master's Level Courses:

- 1. EDU 312/512 Teaching English Language Learners
- 2. EDU 339/539 Teaching Mathematics and Computer Use in Elementary Schools (PreK-4 only)
- 3. EDU 332/522 Teaching in Secondary Schools (secondary & Spanish only)
- 4. EDU 341/541 Educational Assessment
- 5. EDU 343/5xx Middle Level Teaching Methods (ML only)
- 6. ESS 231/5xx Teaching Strategies in Health & PE (HPE only)

M.ED. courses after certification and acceptance into the M.Ed. Program:

- 4. EDU 533 Differentiated Instruction
- 5. EDU 548 Reading in the Content Areas
- 6. EDU 551 Inclusive Education for Students w/Special Needs
- 7. EDU 552 Best Practices and Effective Teaching
- 8. EDU 531 or 532 or 535 or 553 or 554 **

Completion Courses

- 9. EDU 598 Educational Research & Design
- 10.EDU 599 Master's Project (Action Research)

**(<u>choose one</u> with M.Ed. Director's approval -depending on your interests needs).



Optional Course Descriptions

- EDU 531 Contemporary Issues in Education
- EDU 532 Education Perspectives in a Diverse Society
- EDU 535 Standards Aligned Systems
- EDU 553 Technology Integration for the classroom
- EDU 554 Formal and Informal Classroom Assessment

(take one of these to complete the standard M.Ed. course requirements.)

Completion Course Schedule

- Final Year Semesters
 14 week semesters for EDU 598 & 599
- EDU 599 must be fall or spring (action research requires school to be in session) and includes an online presentation of the action research study.
- E-portfolio of course products exit requirement

Entrance Procedures

- 1. Initial entrance into TIP with current enrollment procedures through the Director of Teacher Intern Program.
- 2. Students may choose either a TIP track or Master's plus certification track. Students may opt into the Master's plus certification track at any point prior to enrolling in EDU 312/512.
- 3. Enroll in the three appropriate 500 level courses (use the TIP/M.Ed. course registration form).
- 4. Upon completion of the student's TIP certification requirements, the student will apply to the M.Ed. program.

M.Ed. Acceptance Requirements

- Completion of the baccalaureate degree or Teacher Intern Program from a regionally accredited institution of higher education.
- A current certification for eligibility to teach in grades K-12.
- Completion of a M. Ed. admission application online.
- Foundations in statistics and technology, as approved by the Director of the program.

M.Ed. Acceptance Checklist

- Submit the following <u>after TIP</u> certification:
 - Application
 - Two letters of recommendation from educators or employers
 - Praxis test results (copy acceptable)
 - No application fee. (since the T.I.P. application fee was already paid at the beginning of the program.)

Contact Information

- Web Address
 - www.wilson.edu/med ("Med Plus Certification" link-left)
- Phone
 - -717-262-2045 (M-Th 8:00-4:00, F 9:00-1:00)
- Email Contacts
 - -- Eric Michael, Ed.D.

 Director of M.Ed.

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