

WILSON ADVANTAGES

Blended (Hybrid) Structure

Half the classes in each course are offered online resulting in dramatically reduced travel.

Easy Entry

There's no specific sequence of courses. Jump in and out as your schedule permits. Graduate on your schedule in 11/2, 2 or 3 years.

No Fees

Districts generally reimburse course tuition but not fees. Many colleges charge fees for each course. Wilson has no course fees.

Competitive Tuition

Tuition is among the lowest in the region and payment can be deferred until 45 days from the end of each course. (\$25 extra to defer payment).

Classes in Many Locations

Classes for cohorts are held in school district facilities.

Course Accommodations

We can transfer up to two graduate courses and make accommodations in other ways. Special subject teachers (Art, P.E., Special Ed.) are welcome.



M. Ed. SATELLITE CAMPUS OPPORTUNITIES

Wilson can start a cohort in your school district with a minimum of eight students per cohort. Starting a cohort has many advantages:

- Convenience
- Savings in time and travel
- Courses can be tailored to support district needs and goals
- The support of colleagues in cohort groups makes graduate work more interesting and pleasurable

The following process is recommended if teachers and/or administrators are interested in starting a cohort:

- Talk with colleagues about common interest in earning a master's degree together.
- Arrange a meeting or two with the Wilson M.Ed. Director to present the program to interested parties.
- Decide the semester the cohort might like to begin.
- Seek qualified experts in the district who might like to teach specific courses (teachers with advanced degrees, supervisors, administrators).

Contact the Wilson M.Ed. office at any point in the process to discuss the possibilities.



Wilson College – A “Best Value” college by *U.S. News & World Report's* “America’s Best Colleges” for the past 12 years.

WILSON COLLEGE

1015 Philadelphia Ave. | Chambersburg, PA 17201

717-262-2045 | med@wilson.edu

www.wilson.edu/med

COURSES

- EDU 531 Contemporary Issues in Education
- EDU 532 Education Perspectives in a Diverse Society
- EDU 533 Differentiated Instruction
- EDU 535 Standards Aligned Systems (SAS) **
- EDU 548 Reading in the Content Areas
- EDU 551 Inclusive Education for Students with Special Needs
- EDU 552 Best Practices and Effective Teaching
- EDU 553 Technology Integration for the Classroom
- EDU 554 Formal and Informal Assessment Completion Level Course and Project
- EDU 598 Educational Research and Design
Prerequisite: Formal and Informal Assessment
- EDU 599 Master's Project, Action Research
Prerequisite: Educational Research and Design

***SAS is required for Pennsylvania Level I certificate holders. If taken, will replace another Master's Level course to be determined with approval of M.Ed. Director.*

GRADUATION REQUIREMENTS

The successful M.Ed. candidate will complete 10 courses, including a Master's Action Research Project, while maintaining a cumulative grade point average of 3.0 or higher. Graduate course credit will be awarded only for earned grades of C or better. An electronic portfolio of course materials is also required at the completion of the M.Ed. program.

For more information, contact:
William Shoemaker, Ed.D.
Director of the M.Ed. Program
Wilson College
1015 Philadelphia Ave.
Chambersburg, PA 17201

717-262-2045 or med@wilson.edu
or visit our website at:

www.wilson.edu/med

ADMISSION PROCEDURE

Retrieve application materials from www.wilson.edu/med or request application packet from M.Ed. office. Please submit the following materials:

- Application form, including electronic essays and resumé.
- \$35 non-refundable application fee (check payable to Wilson College).
- Official transcripts from all undergraduate and graduate colleges and universities attended must be sent directly to the director of the M.Ed. program.
- Two letters of recommendation from educators or employers. Please note, one letter should be from your current principal or supervisor. Letters should be mailed directly to the director of the M.Ed. program.
- Personal interview with the director of the M.Ed. program.

