

Disability Verification Form

To Be Completed by the Licensed Health Professional *specific to the nature of Diagnosis*

Student Information:		
Name:		
Home	Address:	
City/St	cate/Zip:	
Care P	rovider Information:	
Provid	er Name:	
Creder	ntials/Licensing:	
Provid	er Practice Name and Address:	
Office	Phone Number:	
	Email:	
menta	ity. A disability is defined under the Americans with Disabilities Act as a "physical or I impairment that substantially limits one or more major life activities." Please cite the student's disability(ies)/diagnosis or impairment:	
	od of diagnosis: please be comprehensive and include any assessment criteria including M-IV, Standardized assessments, etc (for applicable diagnosis) or attach report	
1.	Is this a temporary impairment? [] yes [] No a. If temporary, the anticipated duration of the condition is:	
	Date of diagnosis:Made by you?	

	Number of consultations in the past 3 years: Positive and adverse side effects of any prescribed medications:
	Date of most recent evaluation:
6.	Length of time under your care: Currently under your care? a. If no longer under your care, when did care end?
7.	Please describe in detail the type, severity and frequency of symptoms currently experienced by the student, and how it substantially limits one or more major life activities. (Please use additional pages if needed.)
8.	Please describe and provide rationale for any accommodations that you recommend addressing the student's disability and how the accommodations may remove a specific barrier. Please explain how the modification you recommend would address the functional limitations of the student's condition. (Again, please use additional pages if needed.) *Please note that recommended reasonable accommodations are considered and determined through an interactive process with the student.
	Documentation for eligibility must reflect the current functional impact the disability had on the student's learning or other major life activities and the degree to which it affects the individual in the context (dining, learning, residential, etc.) for which the accommodation(s) is(are) requested.
	A connection must be established between the requested accommodation and the functional limitations on the student in the college environment (learning, residential, etc.).
ease	sign and date
ovid	er Signature Date

Care providers should send the disability documentation directly to the Accessibility Services Coordinator in one of the following ways:

Mail: Accessibility Services Coordinator Academic Success Center 1015 Philadelphia Ave Chambersburg, PA 17201