



Autism Endorsement Course Descriptions

SPE 535 – Characteristics and Etiology of Autism

This course will explore the characteristics of individuals with Autism Spectrum Disorder (ASD) throughout their life span. Students will also explore key theories and scientific hypothesis regarding the etiology of ASD.

Course prerequisite: Hold PA Instructional I or II Certification
Or
Hold a Bachelor Degree
Or
Permission of the Program Director

SPE 532 - Parent Conferencing and Collaboration for Special Educators (online)

This course will explore research relevant to conferencing with parents of students with special needs. Students will develop Individual Education Plans (IEPs) / Individualized Family Service Plans (IFSPs) for students with disabilities. Current trends and research related to advanced skills in collaboration with general education teachers, social service agencies, and other professionals will also be studied.

Course prerequisite: SPE 526 Advanced Studies in High Incidence Disabilities or
SPE 527 Advanced Studies in Low Incidence Disabilities
Or
Hold a PA Level I or II Certification
Or
Hold a Bachelor Degree
Or
Permission of the Program Director

SPE 529 - Conferencing and Collaboration

This course will prepare students to conference and collaborate with colleagues and parents. Students will also learn how to write Individualized Educational Plans (IEPs) for students with disabilities. ***(This is a 16-week face-to-face course)***

Course prerequisite: Hold a Bachelor Degree
Or
Permission of the Program Director

SPE 541 - Instructional and Assessment Methods for Students with Autism

This course investigate current instructional strategies and assessments for students with Autism Spectrum Disorder (ASD). Students will learn to apply strategies and administer assessments to students throughout their lifespan and across all levels of the spectrum. Field experience is required for this course.

Course prerequisite: Hold PA Instructional I or II Certification
Or
Hold a Bachelor Degree
Or
Permission of the Program Director

SPE 542 - Positive Behavioral Supports

An in-depth study of classroom and behavioral management practices for students with disabilities. Emphasis will be placed on proactive approaches supported in the principles of Applied Behavior Analysis (ABA). Application of these principles will be applied through conducting Functional Behavior Assessments (FBAs) and writing effective Behavior Intervention Plans (BiPs). Three (3) hours of field experience are required.

Extended Course Description: Students will be required to complete 3 hours of observation/lesson teaching in a variety environments that utilize principles of ABA and/or Behavior Intervention Plans for students with disabilities. These hours will be documented via the Wilson College Observation Verification Form and through completion of corresponding assignments. These hours can be completed in public or private schools and/or related service providers as approved by the instructor.

Course prerequisite: SPE 526 Advanced Studies in High Incidence Disabilities or
SPE 527 Advanced Studies in Low Incidence Disabilities
Or
Hold PA Instructional I or II Certification
Or
Hold a Bachelor Degree
Or
Permission of the Program Director
Or

Course co-requisite: SPE 526 Advanced Studies in High Incidence Disabilities or
SPE 527 Advanced Studies in Low Incidence Disabilities