MA in Humanities Exit Assessment – Thesis Evaluation Form

Name of Thesis Author:
Title of Thesis:
Name of Evaluator:
Committee Position (Chair, First Reader, Second Reader)
Exit assessment evaluation scale (on a basis of 1-4) 1 – the student does not demonstrate an understanding of the goal in any measurable way 2 – the student demonstrates a basic understanding of the goal, but there are still severe deficiencies present in her demonstration of the course goal 3 – the student demonstrates a strong understanding of the goal, but is still missing one or two key components in mastering the goal 4 – the student demonstrates a full understanding of the goal per the course's level and objectives
Questions for the Thesis and Defense
Evaluate the following criteria using the 1-4 scale noted above.
 Does the introduction contain a properly-detailed, original thesis that will guide the entire project? Does the introduction contain a functioning literature review of relevant research in the subject area?
Does the introduction establish the goals of the thesis itself and establish what it is setting out to demonstrate?
Does the introduction establish the goals of the thesis in the larger pantheon of critical studies related to the subject area (if relevant)?
 Does the thesis contain three chapters? Does each chapter have its own identifiable, properly-grounded thesis? Does each chapter relate to the main thesis first explicated in the introduction? Is each chapter adequately developed? Is each chapter's thesis supported with evidence in keeping with the norms in the field?
Does the conclusion reiterate the key main thesis and each subsequent thesis?
 Does the thesis overall demonstrate an expertise in the subject area? Does the thesis overall demonstrate a level of writing reflective of Master's level work in the field?
Is the student able to explain and codify his/her work and address questions on the subject matter adequately?

Please return this completed form to the MA Humanities Program Director.