MA in Humanities Exit Assessment – Thesis Evaluation Form

Name of Thesis Author: ___________________________________________
Title of Thesis: __________________________________________________
Name of Evaluator: ______________________________________________
Committee Position (Chair, First Reader, Second Reader)_______________

Exit assessment evaluation scale (on a basis of 1-4)
1 – the student does not demonstrate an understanding of the goal in any measurable way
2 – the student demonstrates a basic understanding of the goal, but there are still severe deficiencies present in her demonstration of the course goal
3 – the student demonstrates a strong understanding of the goal, but is still missing one or two key components in mastering the goal
4 – the student demonstrates a full understanding of the goal per the course’s level and objectives

Questions for the Thesis and Defense

Evaluate the following criteria using the 1-4 scale noted above.

_____ Does the introduction contain a properly-detailed, original thesis that will guide the entire project?
_____ Does the introduction contain a functioning literature review of relevant research in the subject area?
_____ Does the introduction establish the goals of the thesis itself and establish what it is setting out to demonstrate?
_____ Does the introduction establish the goals of the thesis in the larger pantheon of critical studies related to the subject area (if relevant)?

_____ Does the thesis contain three chapters?
_____ Does each chapter have its own identifiable, properly-grounded thesis?
_____ Does each chapter relate to the main thesis first explicated in the introduction?
_____ Is each chapter adequately developed?
_____ Is each chapter’s thesis supported with evidence in keeping with the norms in the field?

_____ Does the conclusion reiterate the key main thesis and each subsequent thesis?

_____ Does the thesis overall demonstrate an expertise in the subject area?
_____ Does the thesis overall demonstrate a level of writing reflective of Master’s level work in the field?

_____ Is the student able to explain and codify his/her work and address questions on the subject matter adequately?

Please return this completed form to the MA Humanities Program Director.